

Co-Chairs: Jeff Gibson & Shelli Wineland

Facilitators: Chris Patek & Bill Baker (MSA Architects)

Mission

By October 2019, create and present 2-4 District capital improvement scenarios for the consideration of the Board of Education that provide learning excellence for students and staff.

Vision

We envision learning environments to enhance opportunities for each student to achieve his/her potential in academics, arts, and athletics. Proposed District capital improvement scenarios will:

- 1. allow students and staff to thrive in safe, supportive, and collaborative learning environments;
- 2. incorporate best practices in K-12 learning environments while providing flexibility to adapt to future needs; and
- 3. optimize financial resources provided by our taxpayers to benefit students, staff, and community members.

Considerations:

- Safety & Security
- Learning Environments (current & future)
- Accessibility
- Infrastructure & Energy

Tasks:

- Compile and assess capital needs from the Primary School (April 9)
- Compile and assess capital needs from the Elementary School (April 23)
- Compile and assess capital needs from the Middle School (May 7)
- Compile and assess capital needs from the High School (May 21)
- Compile and assess capital needs from Transportation (April 23)
- Compile and assess capital needs from Campus Services (May 7)
- Prioritize capital needs throughout the District (June 4)
- Collaborate with Finance Committee to identify funding options (June/August)
- Collaborate with Finance Committee to refine & prioritize District capital needs (August/September)
- Present District capital improvement scenarios to Board of Education (September/October)