

Grade Six - Orchestra

- Standard: Historical, Cultural and Social Contexts
 - Benchmark - Compare and contrast styles and forms of music from various historical periods.
 - Indicator - Describe distinguishing characteristics of music forms (i.e., verserefrain, AB, ABA, rondo, canon, theme and variations) from various cultures and/or historical periods.
 - Indicator - Examine the chronological development of various music styles.
 - Indicator - Identify the major periods or genres in the development of world music history (e.g., Renaissance Period, Peking opera, Lali).

- Standard: Creative Expression and Communication
 - Benchmark - Perform a piece of music, independently or in a group, with technical accuracy and expression.
 - Indicator - Sing and/or play, alone and with others, using good posture and breath control throughout their range, a varied repertoire of music representing diverse cultures with appropriate dynamic expression and tempo for the work being performed.
 - Indicator - Play a variety of instruments, alone and with others, with increasingly complex rhythms and melodic phrases.
 - Indicator - Respond appropriately to the cues of a conductor.

 - Benchmark - Improvise or compose a short melody that includes key signature and meter signature with proper notation in treble or bass clef.
 - Indicator - Create and notate music compositions using one or more parts.
 - Indicator - Improvise melodies over a given bass line.
 - Indicator - Read, write and perform rhythm patterns in 2/4, 3/4, 4/4 and 6/8 meter.
 - Indicator - Identify whole steps and half steps in the major scales.

 - Benchmark - Identify and recognize in a piece of music the following: clef, key signature, meter signature, tempo, dynamic markings and note values.
 - Indicator - Recognize key signatures.

- Standard: Analyzing and Responding
 - Benchmark - Analyze the structure of larger music works and the sections comprised within.
 - Indicator - Analyze a piece of music with more than one movement using elements of music.