



Ohio School Counselor Accountability Report (OSCAR)

*A Continuous Improvement and Advocacy Tool sponsored by
the Ohio School Counselor Association*



Indian Hill High School

6865 Drake Road, Cincinnati, OH 45243

513-272-4550

<http://hs.indianhillschools.org/>

DISTRICT: Indian Hill Exempted Village School District

GRADE LEVELS: 9 – 12

ENROLLMENT: 633 Students

PRINCIPAL: Mr. Jeff Damadeo

SCHOOL COUNSELORS: Nollis Cottrell, Kyle Crowley, Donita Jackson, and Lindsay Kearns; Ester Hall, College & Career Coordinator

Principal's Message

Standard 1: Comprehensive School Counseling Program

As principal of Indian Hill High School, it is my pleasure to present our Counseling Department to the Ohio School Counselor Association for the Ohio School Counselor Accountability Report. The integral role this group plays in the overall success of our building and our students is clear. Using the American School Counselor Association National Standards for School Counseling as a foundation, the Counseling Department supports programs addressing the academic, social/emotional, and college/career development of each of our students. Through collaborative commitment, we promote excellence in leadership, learning, innovation, and service. With the strength of our Counseling Department, we embody our school's six character pillars (leadership, integrity, pride, excellence, respect, and opportunity) and cultivate the future success of all students.

Professional School Counselor Statement

Standard 1: Comprehensive School Counseling Program **Standard 6: Professional Responsibility, Knowledge, & Growth**
The Indian Hill High School Counseling Department believes we are a community of learners that supports the dignity and growth of all its members, including students, staff, and parents. We strive to optimize a learning-centered culture to create an inclusive IH community, nurture the best in every student, and close performance gaps. We support the academic, career, college, and social/emotional development of our students. We deliver a data-driven comprehensive school counseling curriculum in partnership with community resources to most effectively serve our students. All school counselors abide by the professional counseling ethics as advocated by the American School Counseling Association and participate in professional development activities essential to maintain a quality school counseling program.

School Climate and Safety

Standard 5: Leadership & Advocacy

The IHHS Counseling Department works with staff members and the community to promote positive and inclusive school climate and safety for all students. To support a safe learning environment for students, counselors regularly communicate with administration on issues that could affect school climate. In the post-survey results from the January 2018 ReDo Day sophomore class activity, a program designed to help students look beyond stereotypes, build respect, and put an end to bullying, a majority of students reported that they felt strongly connected to school. One student reported, "this was the best connection our grade has had ever ... I grew up with these kids but never connected with many of them/learned more about them till now." Another student said the day was "extremely refreshing and you learn all about your peers. Not only that, but apologies can mean the world." The Counseling Department has also updated the school's safety and crisis response plan to promote precise communication in an emergency.

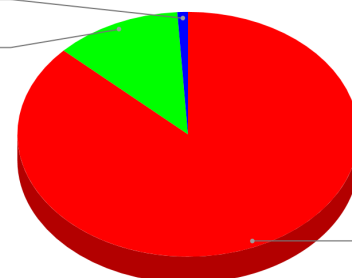
I feel connected with my school.

Disagree

1.0%

Neutral

12.0%



Agree

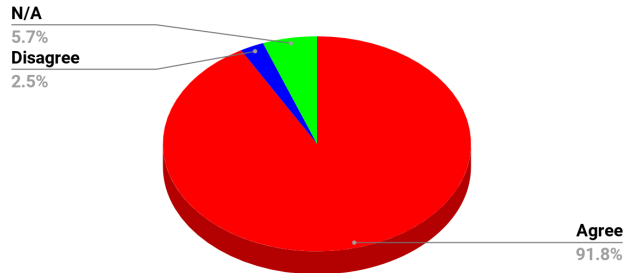
87.0%

Student Domain Outcomes

Standard 2: Direct Services for Academic, Career, and Social/Emotional Development

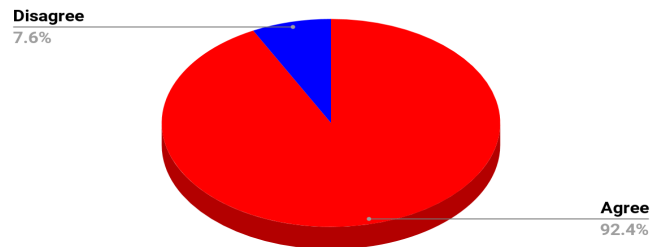
At IHHS, our promise is to create magic in the classroom, to encourage our students to think, to question, to grow in order to maximize their ability to learn. Each year, beginning in 8th grade, counselors meet with students to advise them academically, keeping in mind their post-graduation goals. In the 2017 Senior Exit Survey, the majority of students agreed that their counselor was effective in discussing academic issues and course selection.

My counselor was effective in discussing academic issues and course selection.



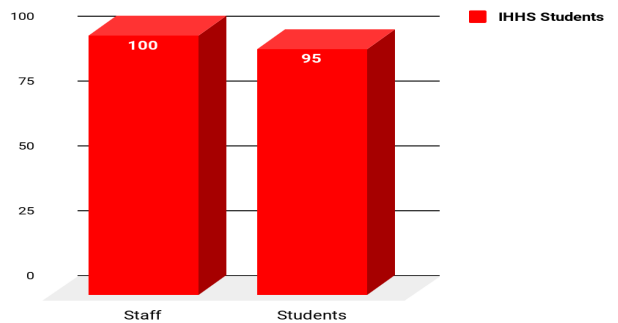
Counselors meet with students to discuss college and career planning. In 10th grade, students take a career interest profiler and participate in Career Day. In 11th grade, they participate in College 101. Seniors participate in Application Boot Camp and College 201. In the 2017 College 101 post-survey, the majority of students indicated that they knew what qualities they were looking for in a future college or career path.

I know what qualities I'm looking for in a future college/career path.



Counselors and staff strive to support individual student's talents and interests while acknowledging diversity in each student. Based on the 2017-18 school connectedness survey, 100% of students reported a connection with at least one peer; 95% reported a connection with at least one staff member. Our school character pillars are responsibility, excellence, opportunity, integrity, leadership, and pride, which help guide students' social development.

Students with at least 1 Connection



Community Partnerships

Standard 3: Indirect Services, Partnerships, & Referrals

Indian Hill High School is grateful to the community partnerships they have forged and look forward to the development of new partnerships in the years to come. The list below is not exhaustive but provides a snapshot of the many available resources. To partner with us, contact Nollis Cottrell at 513-272-4563 or nollis.cottrell@indianhillschools.org

Standard 5: Leadership & Advocacy

Academic	Career/College	Social/Emotional
ACT American School Counselor Association CollegeBoard Great Oaks Career Campuses Indian Hill Public Schools Foundation Ohio School Counselor Assoc Ohio Department of Education Ohio Higher Education	Great Oaks Career Campuses Naviance Ohio Association for College Admission Counseling Ohio Department of Education Ohio Higher Education Ohio Means Jobs Ohio School Counselor Assoc. Summit Financial Group, Inc. TorchPrep	1N5 Beckett Springs Child Focus Cincinnati Children's Hospital Medical Center MindPeace Northern Kentucky University Ohio School Counselor Assoc. Violence Free Coalition of Warren County

Student Support Personnel Team

Student Support Team	Education and Experience
Nollis Cottrell School Counselor	<ul style="list-style-type: none"> ·B.A. Psychology, Miami University ·M.Ed. School Counseling, University of Cincinnati ·8 years of experience
Kyle Crowley School Counselor	<ul style="list-style-type: none"> ·B.A. Social Studies Education, Northern Kentucky University ·M.Ed. School Counseling, Xavier University ·24 years of experience
Ester Hall College & Career Coordinator	<ul style="list-style-type: none"> ·B.A. Communications, University of Cincinnati ·17 years of experience
Donita Jackson School Counselor	<ul style="list-style-type: none"> ·B.S. School Health Education, Kent State University ·M.Ed. School Counseling, Xavier University ·CAGS, University of Cincinnati ·25 years of experience
Lindsay Kearns School Counselor	<ul style="list-style-type: none"> ·B.A. Psychology, Ohio University ·B.S. Education, University of Dayton ·M.Ed. School Counseling, University of Dayton ·15 years of experience
Amy Van Strien School Psychologist	<ul style="list-style-type: none"> ·B.S. Psychology, John Carroll University ·M.Ed. School Psychology, John Carroll University ·25 years of experience

The Indian Hill High School Student Support Team works closely with building and district teachers, administration, parents, and the community to provide a data-driven comprehensive school counseling program that addresses student development in the areas of academics, college/career, and social/emotional needs. All SST members abide by the ethics set forth by their respective professional organizations (American School Counselor Association, National Association of School Psychologists) and participate in professional development activities essential to maintain a quality school counseling program.

The mission of the IHHS school counseling program is to provide a comprehensive developmental counseling program addressing the academic, college/career and personal/social developments of all students. School counselors are professional school advocates who provide support to maximize student potential and academic achievement. In partnership with other educators, parents or guardians and the community, school counselors facilitate the support system to ensure all students have access to programming and are prepared with the knowledge and skills to contribute at the highest level as productive citizens of the world.

The counselors of IHHS believe that

- All students have dignity and worth.
- All students have the right to participation in the school counseling program.
- All students' ethnic, cultural, racial, sexual differences and special needs are considered in planning and implementing the program.
- All students K-12 shall have access to a full-time, state-certified, master's-degree-level school counselor to deliver the program.

