

Grades K-2

Benchmark A: Locate the school library media center, recognize library staff members and participate in library activities..

Kindergarten

Library Awareness

1. Locate the school library media center and recognize library staff members.
2. Identify items found in the library media center (e.g., books, magazines, computers).
3. Understand that many activities take place in the library media center (e.g., reading, videos, storytelling, Book Fair, Author visits, Read Across America events).

Lifelong Learning

4. Know that there is a library in the community—public library—that students may visit with their parents.

Grade One

Library Awareness

1. Locate the school library media center and recognize library staff members by name.
2. Discuss the roles of the library media center staff members and compare them to classroom teachers. (The librarian helps me find books and information).
3. Understand that the library media center has materials that everyone may use.
4. Participate in library media center activities (e.g., story time, research, Book Fair, Author visits, Read Across America events).

Lifelong Learning

5. Know that the public library has books and materials that students may use and borrow.

Grade Two

Library Awareness

1. Visit the library media center when needed for classroom projects or personal reading.
2. Understand the roles of various library media center staff members (What does the librarian do?).
3. Participate in library media center activities and reading celebrations (e.g., story time, research, Book Fair, Author visits, Read Across America events).

Lifelong Learning

4. Know that the public library has many activities for students (e.g., book clubs, guest speakers, summer reading programs).

Benchmark B: Identify information needs, select school library media books and materials in a variety of formats, and demonstrate responsible use and ethical behavior when using library media materials.

Kindergarten

Library Awareness

1. Explore areas of the library media center with assistance from library media staff and classroom teachers (e.g., easy books, story area, listening centers, computer lab).
2. Select books with guidance from the library media staff and classroom teacher.

Circulation

3. Checkout books with help from the library media staff and classroom teacher.

Responsible Use

4. Know that books may be taken home but must be returned.
5. Discuss proper care of library books.

Grade One

Library Awareness

1. Browse areas of the library media center with assistance from library media staff and classroom teachers (e.g., books, magazines, story area, computer lab).
2. Look at a variety of books and select for checkout.

Circulation

3. Know how to check out books.
4. Know when to return books and where to put them.

Responsible Use

5. Discuss proper care of library books and materials.

Grade Two

Library Awareness

1. Know that library media center materials are provided in several formats (e.g., print, nonprint, audio, video, multimedia).
2. Locate sections of the library media center based on need or activity (e.g., story area, computer lab).
3. Select books and other library media materials to borrow.

Circulation

4. Use correct procedure to check out books and materials.
5. Return books and materials on time.

Responsible Use

6. Demonstrate proper care of books and other library media center materials.

Benchmark C: Understand that library books and materials are housed in specific areas of the library media center.

Kindergarten

Library Organization

1. Know that storybooks are in the fiction section of the library.
2. Know that the library catalog gives access to information about all of the books and materials in the school library media center.

Grade One

Library Organization

1. Know that books are placed in order on the bookshelves.
2. Know that some books are true and others are make-believe (e.g., nonfiction and fiction).
3. Use the library catalog to find books, with teacher or librarian assistance.

Grade Two

Library Organization

1. Understand that fiction books are arranged alphabetically by the author's last name.
2. Understand that nonfiction books are arranged on the shelf by numbers.
3. Know the difference between picture books, chapter or fiction books and nonfiction books.
4. Explore library media center materials using the library catalog, with assistance.

Benchmark D: Read and listen to stories for schoolwork and personal enjoyment

Kindergarten

Reading Encouragement

1. Listen to stories read by library media center staff.
2. Look at books and read for pleasure.
3. Use picture clues to help understand reading material.
4. Know that there are many types of books (e.g., story books, rhyming books, counting books)..

Grade One

Reading Encouragement

1. Listen to stories, look at books and read for pleasure.
2. Ask questions to help understand information found in reading material.
3. Participate in literary-enrichment activities (e.g., story time, puppet theatre, draw and tell stories).
4. Know that authors write books and illustrators draw pictures in books..

Grade Two

Reading Encouragement

1. Listen to books read aloud, explore library materials and read for pleasure.
2. Discuss characters and retell events and facts presented in the reading material.
3. Participate in literary-enrichment activities.
4. Identify simple literary styles (e.g., standard, rhyming, alliteration).
5. Read Caldecott Award books and understand that the book award is given for the best book illustrations.

Benchmark E: Understand what information is and use a process to find information

Kindergarten

Understanding Information

1. Identify what information is and recognize that it can be represented in a variety of ways (e.g., numbers, words, pictures, sounds).

Decide

2. Decide what information is needed.

Find

3. Find the information with the assistance of the teacher or librarian (e.g., using books or observations).

Use

4. Use the information by sharing ideas and experiences.

Grade One

Understanding Information

1. Talk about the difference between factual information and fiction. (e.g., what is real and what is pretend or make-believe).

Decide

2. Decide what information is needed (e.g., brainstorm needs by deciding what you already know, what you need to know, and what you want to learn).

Find

3. Find information about the topic by using library materials.

Use

4. Use the information and communicate findings orally, visually or in writing.

Check

5. Check work by discussing the process used to find the information.

Grade Two

Understanding Information

1. Tell about the purposes of information use (e.g., information is helpful in solving problems).
2. Distinguish between fact and fiction (e.g., discuss and compare fact-based documents about a topic with stories about the same topic).

Decide

3. Ask questions to investigate problems or topics (e.g., use brainstorming or graphic organizers to decide what information is needed about the topic).

Find

4. Find information about a question using library resources.

Use

5. Use information to communicate findings orally, visually or in writing and draw conclusions about findings.

Check

6. Check the work and explain the process used to find information.