Grades 9-12

Benchmark A: Investigate information through independent discovery, peer collaboration, and inquiry learning; read a variety of literary material for academic need, personal interest and lifelong learning; and practice responsible usage and ethical behavior when using library media center materials.

Grade Nine

Library Awareness

1. Access additional resources provided in high school library media center.
2. Evaluate library materials and select formats based on information need and personal preference (e.g., e-book, digital media, print).
3. Locate resources using a title, subject or author, keyword and advanced searches in the library catalog or with appropriate online resources (e.g., Boolean operators or limiters, copyright year or material type).
4. Select appropriate reference tools to answer questions.

Literary Appreciation

5. Participate in library media center activities and reading celebrations.

Responsible Use

6. Understand plagiarism and its ramifications.
7. Discuss intellectual property, copyright and fair use.

Lifelong Learning

8. Utilize public library for informational and personal needs.

Grade Ten

Library Awareness

1. Select library materials and equipment based on information or personal need and recommend items to include in high school library media center.
2. Evaluate library materials and select formats based on information need and personal preference (e.g., e-book, digital media, print).
3. Locate resources using a title, subject or author, keyword and advanced searches in the library catalog or with appropriate online resources (e.g., Boolean operators or limiters, copyright year, or material type).
4. Make meaningful connections between classroom learning, information skills and real-life situations.
5. Read for pleasure and information.

Literary Appreciation

6. Explore works of authors who write in different fictional genres & literary styles.
7. Read variety of award-winning material, from classic literature to best sellers.

Responsible Use

8. Demonstrate an appreciation of intellectual property rights and awareness of intellectual property issues.
9. Understand the importance of diverse information and access to information in a democratic society.

Lifelong Learning

10. Utilize public library for information and personal needs.
11. Access academic (college/university) libraries for information on academic subject.

Grade Eleven

Library Awareness

1. Access the library facility in person and remotely when needed.
2. Locate resources using a title, subject or author, keyword and advanced searches search in the library catalog or with appropriate online resources (e.g., Boolean operators or limiters, copyright year or material type).

Literary Appreciation

3. Identify authors and their literary works.
4. Read a variety of award-winning material, such as the Michael Printz Award, from classic literature to best sellers.

Responsible Use

5. Demonstrate an appreciation of intellectual property rights & awareness of intellectual property issues.
6. Understand the importance of diverse information and access to information in a democratic society.

Lifelong Learning

7. Select types of libraries to use based on informational or personal needs.

Grade Twelve

Library Awareness	1. Access the library facility in person and remotely when needed.
	2. Locate resources using a title, subject, author, keyword & advanced searches in the library catalog (Boolean operators &/or limiters such as copyright/ material type).
Literary Appreciation	3. Identify authors and their literary works.
	4. Read a variety of award-winning material for educational & personal enjoyment.
Responsible Use	5. Observe intellectual property rights and copyright restrictions.
	6. Respect the principles of intellectual freedom & intellectual property rights.
Lifelong Learning	7. Continue to use the public library after graduation and throughout life for information and personal needs.
	8. Use a variety of libraries for academic achievement & lifelong learning after graduation (university libraries, career/work-related libraries & public libraries).

Benchmark B: Determine and apply an evaluative process to all information sources chosen for a project.

Grade Nine

Evaluating Resources	1. Define terms which determine information validity:

   a. Accuracy
   b. Authority
   c. Objectivity
   d. Currency
   e. Coverage

2. Determine the author's authority for all resources and identify points of agreement and disagreement among sources.

Grade Ten

Evaluating Resources	1. Examine information for its accuracy and relevance to an information need (e.g., for a report on pollution, find information from sources that have correct and current information related to the topic).
	2. Identify relevant facts, check facts for accuracy & record appropriate information (follow standard procedure to check information sources used in a project).
	3. Select appropriate information on two sides of an issue (e.g., identify the authors of each information source and their expertise and/or bias).

Grade Eleven

Evaluating Resources	1. Seek and evaluate information to answer both personal & curricular needs.
	2. Evaluate information collected to answer both personal and curricular needs to determine its accuracy, authority, objectivity, currency & coverage.
	3. Determine valid information for an assignment from a variety of sources.

Grade Twelve

Evaluating Resources	1. Evaluate information collected to answer both personal and curricular needs to determine its accuracy, authority, objectivity, currency & coverage.
	2. Acknowledge intellectual property in using information sources.
	3. Determine & apply an evaluative process to all information sources chosen for a project.

Benchmark C: Apply a research process model to conduct research and meet information needs.

Grade Nine

Decide	1. Determine the essential questions and plan research strategies.
	2. Utilize basic & advanced search strategies to obtain topic-appropriate resources
Find	3. Select & evaluate appropriateness of information from a variety of resources, including online research databases & Web sites to answer essential questions
Use	4. Integrate copyrighted information into an information product; following

appropriate use guidelines (quote using proper citation format, request permission for use).

5. Identify relevant facts, check facts for accuracy & record appropriate information

Check　　　6. Analyze information gathered through note taking, organize information into a logical sequence, & create a draft product (report, research paper, presentation).

7. Incorporate a list of sources used in a project using a standard bibliographic style manual (e.g., MLA and APA Style Manuals).

8. Create and communicate findings through an appropriate format.

Grade Ten

Decide　　　1. Select the essential question to be examined by the research.

2. Utilize basic & advanced search strategies to obtain topic-appropriate resources

Find　　　3. Evaluate information, select relevant and pertinent information found in each source and maintain accurate records of sources used.

Use　　　4. Organize and analyze information through note taking and finding connections that lead to a final product.

5. Follow copyright laws and guidelines, using standard bibliographic format to list sources.

Check　　　6. Create and communicate findings through an appropriate format.

Grade Eleven

Decide　　　1. Select essential questions for research and use a recognized or personally developed model to conduct independent research.

2. Utilize basic & advanced search strategies to obtain topic-appropriate resources

Find　　　3. Identify, evaluate & select relevant & pertinent information found in each source.

Use　　　4. Identify relevant facts, check for validity and record appropriate information keeping track of all sources.

Check　　　5. Analyze information and communicate in oral, written or other format.

6. Respect copyright laws & guidelines, & use standard bibliographic format to list sources.

7. Create and communicate findings through an appropriate format.

8. Critique and revise the information product.

Grade Twelve

Decide　　　1. Utilize a research model to conduct independent research.

Find　　　2. Refine the information question to focus the research process, modifying the question as necessary to broaden or narrow the inquiry.

Use　　　3. Critique information sources to determine if different points of view are included.

4. Integrate multiple information sources in the research process.

5. Create a product to communicate information, representing a personal point of view based on findings.

Check　　　6. Adhere to copyright & intellectual property laws & guidelines when creating new products (standard bibliographic format, permissions to use information created by others).

7. Archive final product in an accessible format for future use.