



BRAVE Through COVID-19

A Celebration of our Learning-Centered Culture

Parents Spoke, We Listened

Feedback from the 2020-2021 reopening survey that was distributed May 2020 weighed heavily on our educational plan development. Thank you to the 985 families who shared their thoughts with us. We will continue to listen to you.

- Dr. Melissa Stewart, Indian Hill Assistant Superintendent

To prepare for the start of the 2020-2021 school year as a District:

- 100 percent of our faculty participated in professional learning with distance learning experts from around the country to strengthen the delivery of online learning
- We established three reopening committees equipped with more than 40 staff members to engage on what a COVID-19 school model could look like
- We invested in safety measures to ensure in-person learning

Tech Support Snapshot:

- 300 District-owned devices provided to BVA students
- 1,350 District-owned devices provided to students during Plan B/C instruction
- 300 technology support tickets closed for BVA families
- 500 technology support contacts

92% of school days included in-person learning with 86% of those days in school five days per week

IN-PERSON

- District Safety Investment
 - Face Coverings & Face Shields (K-3)
 - Daily Health Check Equipment
 - Physical Barriers Installed
 - Hand Sanitizer/Hand Washing Installed
 - Cleansing Wipes
- Air Flow/HVAC Upgrades Installed
- Visual Signs for Social Distancing
- Outdoor Classrooms Creation
- Special Cleaning Products



Gia Espejel, IHPS Grade 2

"It is really exciting to get to lead the morning meeting and choose what we do."



Liz Smallwood, IHPS Teacher

"Our team came together to reimagine and rethink what we've always done to make sure our students felt safe and happy at school."



Haverkos Family, IHPS

"Our son loves to go to school every day. This is a true testament to IHPS staff, that they were able to provide their students safety and predictability during this uncertain time."

IHPS

- HS students matched with 2nd grade classrooms for book talks and mentoring
- IHPS Virtual Literacy Night features 3 local authors as Keynotes
- Global Cultural Week to celebrate diversity at IHPS
- World Kindness Day Celebration
- Partnering with IHHS Smile Club to present K-2 students with community involvement opportunities



Killian Givens, IHES Grade 4

"It has been fun learning. The teachers have been working hard to keep us safe and still have fun with us."



Loni Jackson, IHES Teacher

"This year I have realized that our stories are so intricately woven and those relationships have transformed the educational experience for my students."



Chris Dixon, IHES Parent

"I'm truly amazed at their ingenuity in creating safe protocols for when students are present and engaging schoolwork for when they aren't. I'm grateful for everyone at IHES and their hard work to make the best of the situation."

IHES

- Individual Meet the Teacher times with students at beginning of the year to build relationships
- IHES Author Visits: Alan Gratz and Greg Pizzoli
- Redesigned STEM/iLab collaborative and creative time for students
- Brave Room for student mental health
- Ukulele instrument instruction for entire grade 5



Caroline Brown, IHMS Grade 8

"During Plan B and Plan C, I like remote learning because you can prioritize & have time to focus on assignments for enjoyment or school related matters."



Brad Bell, IHMS Teacher

"Our District has navigated well because of the resources and support in our community coupled with the management skills of our District administrators and leadership skills of our Board. I feel that my colleagues have been a very crucial reason for the success of this unique school year."



Yingying Xu, IHMS Parent

"I am grateful for students to be able to come to school and continue learning in person or virtually. It kept our family well."

IHMS

- Reimagined learning spaces included outdoor classrooms
- Livestream of Pancake Breakfast to showcase band and orchestra performances
- Average RIT score from Measures of Academic Progress (MAP) of 229.3 (reference: average score from 2019-2020: 222.1)
- Commitment to STEM through Global Maker Day and Hour of Code
- Support of personalized reading through Feed the Read, 40 Book Challenge, and Flex Period of independent reading



Sophie Chabris, IHHS Student

"We built connections between our kindergarten through grade eight students enrolled in Brave Virtual Academy and our high school students through the Corona Care Callers program; we wanted all of our Braves to feel connected."



Melissa Burgess, IHHS Teacher

"My students have adapted and responded to changes with grace, humor, and understanding. I am grateful that my memories of this unprecedented year will always be tied to memories of these students and my exceptional colleagues."



Monique Sewell, IHHS Parent

"I am extremely grateful to the Board, administration, and staff for making in-person learning a possibility during '20-'21. Although it has been a challenge, I appreciate that Lauren has had the opportunity to spend time with classmates and teachers, especially given it is her Senior year."

IHHS

- 18 National Merit Scholarship and 68 new members to National Honor Society
- Virtual HS Scheduling Night
- Average ACT score of 27.4 (reference: Average ACT score from 2018 - 2019: 26.7)
- Love & Light Virtual Choral Performance
- Corona Care Callers Program
- Indian Hill High School offers a robust 29 AP courses; despite COVID-19 challenges - all 29 courses were offered to students; 66.5% of students at IHHS took at least one
- Spring 2020: Despite a dramatic shift in the educational model, 86.5% of all students who took at least one AP course received a passing score of that course's AP exam

534 (24% of student body) served through Brave Virtual Academy

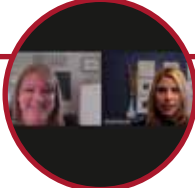
BRAVE VIRTUAL ACADEMY

- Twenty-seven teachers were re-assigned to provide instruction to our BVA students; only 4 teachers were new hires to the District to staff BVA
- Provided (92%) of full course offering in grades K-12 to students



Jane Gibson, IHPS BVA Grade 2

"I like BVA because I can be here with my brothers and still learn. My brother taught me how to solve a Rubik's cube and I have more time to play the piano!"



Elizabeth Ruebusch & Kristi Booth, IHPS BVA Teachers

"This unique model allows us to see aspects of our students' personalities we would not have had the opportunity to see in the classroom which in turn has provided additional opportunities to personalize student learning."



Alexis Wintrob, IHPS BVA Parent

"BVA gave us the unexpected gift of watching our children learn and grow first-hand and I am confident that their time in BVA has also enabled them to accrue unexpected life-skills that they would not have otherwise learned at this young age."

IHPS

- Ice Cream Social and Lunch Bunch virtual events for student socialization
- Parent Book Study about student agency in the classroom
- Community Town Hall for parents to share celebrations and areas of growth
- Project based learning through World Museum Presentations, Problem-Finders Invitations, and Book Writing Creations
- Firehouse Virtual field trip



Shaiti Shah, IHES BVA Grade 5

"I have become more independent. I am way better at doing stuff on computers. I can do more with Google slides and other tools. I've gotten good with Meets and Zoom."



Lisa Schauer, IHES BVA Teacher

"Using the chat feature in Zoom has opened a new avenue of communication with my students. Students are able to individually send me a chat that no one else in the class sees. I have received questions from students asking for help, funny comments, personal connections and quick stories. It has helped me connect deeper with my students."



Michelle Lemmon, IHES BVA Parent

"Our girls have been blessed with the most caring, positive, knowledgeable, and engaging IH teachers while we safely quarantine for our at-risk family members. My husband and I have also been so grateful to be able to be there for our girls for all of those special school moments that we previously couldn't easily attend and to get to watch them learn and grow right before our eyes."

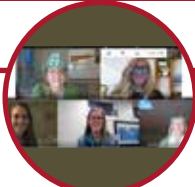
IHES

- Lunch Bunch sessions for teachers and students to meet informally and socialize
- Flexible recess period of sledging to take advantage of the snowfall
- Investigation and celebration of the live coverage of the Mars Rover and Space Station
- BVA classrooms paired with HS students in the Graphic Design course for project based learning
- National competition in the Stock Market Game-leading to a championship



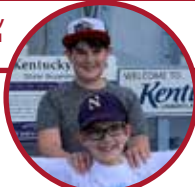
Miya Gilbert, IHMS BVA Grade 8

"I am more independent and was able to get my work done on time. We had a choice as to when we could finish our assignments and some days we were able to set our own schedule."



MSBVA Team of Megan Klosterman, Kelly Murray, Barbara Presnell, Toni Roark, and Patricia Sutton, IHMS BVA Teachers

"We saw students grow in their independence, we used their environments as the classroom, we witnessed learners building the skills they will need for the future along the pathway to independence."



Julie Jacobson-Ruby, IHMS BVA Parent of: Jacob and Evan Ruby

"There were so many wonderful outcomes as a result of BVA this year. The ability to work at your own pace, take breaks for activity, and receive individualized attention in breakout rooms has been invaluable."

IHMS

- Advisory (character education) weekly, including students from different grade levels
- M.C. BVA Scavenger Hunt to find items in nature, in homes, and make comparisons
- Project Based Learning through science experiments within the home and the Future Cities Competition
- Commitment to STEM through guest speakers, Hour of Code, and the MATHCOUNTS Competition
- IHMS BVA Baking Club for extra-curricular socialization and exploration



Megh Gautham, IHHS BVA Grade 9

"I appreciate my teachers who did an amazing job transitioning to the online learning environment. They gave me clear instructions and helped me understand concepts and sometimes gave me extensions to complete my work."



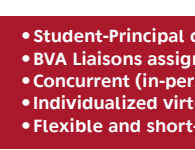
Debbie McDaniel, IHHS BVA Liaison

"I am thrilled to be able to actually see my students without their masks! It is also very rewarding to talk with students personally, not only about their current school work and activities, but about their future plans."



Ray Attiyah, IHHS BVA Parent

"We have been that BVA was a chance for our girls to develop independence and the self-management skills they will need to be successful in college and in the workplace."



Karyn & Damon Frost, IHHS BVA Parents

"Kennedy has been thriving with BVA. Limiting the social interactions allowed Kennedy to focus on her work. Another bonus is the autonomy she has, which is great practice for college - which she will attend in the fall of 2021! Kennedy really focused, and BVA brought out the best in her."

IHHS

- Student-Principal chat sessions to seek feedback and maintain connection to school
- BVA Liaisons assigned to provide individualized and small group support of foundational skills for online learning success
- Concurrent (in-person and BVA within the same class) to allow instruction from IHHS teachers in unique courses
- Individualized virtual sessions between BVA students and band/orchestra/vocal teachers
- Flexible and short-term virtual options for students in arts and athletics who required a setting without risk of quarantine