Grades K-2

Benchmark A: Understand that school library materials may be provided in electronic formats that are organized in a system and that access to the system may be provided electronically.

Kindergarten
1. Know that the school library has technology-based resources (e.g., computer, television, sound devices).
2. View/listen to multimedia library resources (listening station, video, DVD).
3. Understand directions for using library technology.

Grade One
1. Use computers, software and multimedia materials with assistance.
2. Know that information about library resources is stored in the online public access catalog.

Grade Two
1. Logon to school network/computer system with assistance (e.g., know username and password.) Introduced to 3rd Grade log-in at end of Grade 2.
2. Explore the online public access catalog with assistance (e.g., locate OPAC icon, open OPAC, browse entries).

Benchmark B: Apply basic Internet browser and navigation skills to search for information on the Internet.

Kindergarten
Internet Concepts
1. Talk about the Internet as an information source.
2. Use Web page functions:
   a. Scroll up and down page
   b. Click on links
   c. Use back button

Grade One
Internet Concepts
1. List types of information available on the Internet (e.g., school Web site, local information, animals, maps).
2. Use teacher- or librarian-selected Web sites to find information or learn new things.
3. Use browser tools and buttons:
   a. Forward and back button
   b. Home button
   c. Choose a link from the bookmarks or favorites list.

Grade Two
Internet Concepts
1. Demonstrate the use of browser elements including the toolbar, buttons, favorites or bookmarks, and tell their function.
2. Access the school Web page and the school library Web site.
3. Search for information in an online encyclopedia using a topical search (e.g., choose from a list of topics moving from broad—animals to more specific—panda).
4. Read information from a Web site assigned by teacher and identify the name and topic of the Web site.