

Language Progressive Skills by Grade

Standard	3	4	5	6	7	8	9 & 10	11 & 12
Ensure subject-verb and pronoun-antecedent agreement.	x	x	x	x	x	x	x	x
Choose words and phrases for effect	x	x	x	x	x	x	x	x
Produce complete sentence, recognizing and correcting inappropriate fragments and run-ons		x	x	x	x	x	x	x
Correctly use frequently confused words (e.g. to/too/two; there/their).		x	x	x	x	x	x	x
Choose words and phrases to convey ideas precisely		x	x	x				
Choose punctuation for effect.		x	x	x	x	x	x	x
Recognize and correct inappropriate shifts in pronoun number and person.			x	x	x	x	x	x
Use punctuation to separate items in a series.			x	x	x	x		
Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).				x	x	x	x	x
Recognize variations from standard English in their own and others' writing and speaking				x	x	x	x	x
Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.				x	x	x	x	x
Vary sentence patterns for meaning, reader/listener interest, and style.				x	x	x	x	
Maintain consistency in style and tone.				x	x	x	x	x
Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.					x	x	x	x
Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness					x	x	x	x
Recognize and correct inappropriate shifts in verb voice and mood.						x	x	x
Use parallel structure.							x	x